



PRECEPTOR SCRIPT

UNIVERSITY of HOUSTON | PHARMACY Fall 2014

INSIDE THIS ISSUE

MTM Training	2
Preceptor Awards	2-3
Experiential Program Appointments	4
E-Value Primer	4
Interprofessional Education	5
Spotlight on IPPEs	6-7
Experiential Calendar	8

Office of
Experiential
Programs

NEW PHONE NUMBER:

832-842-8337

NEW FAX NUMBER:

832-842-8330

Nancy Ordonez, Pharm.D.
Assistant Dean for Experiential Programs

Catherine Hatfield, PharmD
Director, IPPE Institutional Based

Lynn Simpson, PharmD
Director, IPPE Ambulatory Based

Kimberly Nguyen, PharmD
Director, APPE Institutional Based

**Santhi Masilamani, Pharm.D.,
CDE, MBA**
Director, APPE Ambulatory Based

Lupita Curiel
Program Coordinator

College Honors Preceptors for Successful Educational Partnership



University of Houston College of Pharmacy (UHCOP) hosted a Preceptor Recognition Dinner on May 3, 2014, at the UH Alumni Center to thank the college's preceptors for their contributions to mentoring and training UHCOP pharmacy students as well as present awards to the top individuals and sites for the 2013-14 academic year.

Bruce Biundo, R.Ph., one of the college's long-time preceptors from PCCA and past chair of the UHCOP Dean's Advisory, delivered the keynote address. A preceptor for more than a quarter century, Biundo highlighted the impact of preceptors in shaping the student into a professional. Biundo and several other preceptors shared wonderful experiences about the rewards of precepting as well as words of wisdom on successful practices and strategies for improving the experience for preceptors and students.

UHCOP Dean F. Lamar Pritchard, Ph.D., R.Ph., presented framed certificates of recognition to preceptors who have served UHCOP and its students for 10 years or more, and the annual individual/site awards were presented by Assistant Dean for Experiential Programs Nancy Ordonez, Pharm.D. (see pages 2-3 for more on the annual awards).

A special thanks goes to Bruce Biundo and May Woo for generously sponsoring the event.

SAVE THE DATE:

Spring Preceptor Conference
April 18, 2015

MTM TRAINING NOW AVAILABLE



UH College of Pharmacy is now offering APHA Medication Therapy Management Certificate training to pharmacists and pharmacy students.

Over the first two sessions in June and October 2014, more than 70 students and pharmacists from a variety of settings participated in the program taught by certified MTM trainers and UHCOP faculty members Santhi Masilamani, Pharm.D., MBA, CDE, and Lynn Simpson, Pharm.D.

In the MTM program, participants gain experience interviewing patients, identifying and prioritizing medication-related problems, developing and implementing interventions, and documenting activities.

Participants also have the opportunity to explore various business models and billing strategies and discuss plans for implementation.

UHCOP plans to present the MTM program in June and October each year, as well as to take the program on the road to Dallas and Austin. Stay tuned for dates and venues.

To learn more about the program, visit www.tinyurl.com/uhcop-mtm. For more about the APHA MTM program, visit www.pharmacist.com/mtm.

Preceptors, Sites Recognized for Experiential Excellence



Above, Memorial Hermann clinical pharmacy staff members Teresa Allison, Pharm.D., BCPS; LaTosha Mitchell, Pharm.D., BCPS; Brian Dinh, Pharm.D., BCPS; Bernadette Asias, Pharm.D., BCPS; Brian Gulgibis, Pharm.D., BCPS; and James Maddock, R.Ph., MPA.

Health Systems Pharmacy of the Year Memorial Hermann TMC and Children's Memorial Hermann

Student Feedback:

"The site is an excellent environment to learn and see various healthcare situations. Everyone (pharmacists and technicians) I worked with at the hospital were very helpful and willing to take the time to show me the pharmacy's role in the institutional setting. I liked the fact that MHH had a set daily schedule for us to ensure that we would get exposure to different aspects of the pharmacy during our rotation."

"I was very impressed by the knowledge and experiences I was able to gain at this site. The pharmacists here are truly committed to establishing an environment conducive to learning."

Ambulatory Care Preceptor of the Year Caesar Munoz, Pharm.D., E.A. Squatty Lyons Clinic, Harris Health System

Student Feedback:

"Dr. Munoz expected a lot out of us, but he taught us a lot and expected us to run the whole visit with patients without his help. It was fun getting to practice Spanish every day and I feel confident dosing insulin and warfarin. He is also a good example of lifelong learning and is the new President-elect of the Lake Houston Pharmacy Association. It was my favorite rotation by far!"



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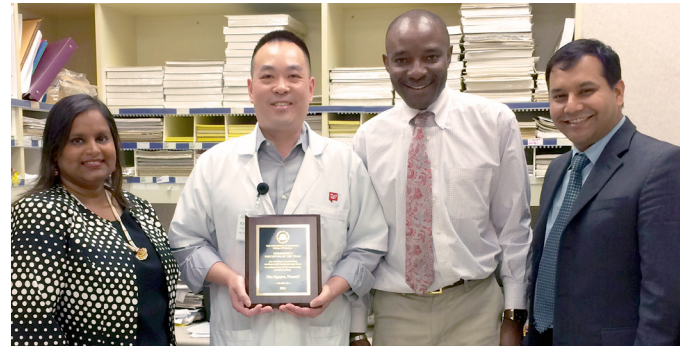
Preceptor Awards continued from page 2

Community Preceptor Award

Kha Nguyen, Pharm.D., Walgreens No. 5536, Houston

Student Feedback:

“Dr. Nguyen is the epitome of an outstanding community pharmacist preceptor. As busy as a retail pharmacy can be, Kha always made time to show me a new pharmacist task every time we worked together. He never treats students as an extra hand to help fill prescriptions. During my Advanced Community rotation, not only did I gain experience with traditional community pharmacy tasks, but I also learned about managing a retail pharmacy and how to solve problems a pharmacist is presented with each day. He takes being a preceptor seriously and aims to mold a P4 student into an efficient, knowledgeable, confident pharmacist.”



UHCOP’s Santhi Masilamani, Pharm.D., MBA, CDE, with Walgreens pharmacist Kha Nguyen, Pharm.D., store manager Adediran Adebo, and Houston North district supervisor Junaid Chowdhury, Pharm.D.

Health Systems Preceptor of the Year

Alan Dozier, Pharm.D., M.D. Anderson Cancer Center

Student Feedback:

“Dr. Dozier was a remarkable preceptor. Not only was he very welcoming, approachable, and understanding, Alan was exceptionally proactive in ensuring his students learned on his rotation. Whether it was quizzing us on different drug regimens or teaching us checks for calculations on IV bags, he ensured that every shadowing experience done with either a tech or pharmacist would be productive and rewarding. Dr. Dozier is a concerned preceptor who was even willing to give us great feedback after our final day case presentations slide by slide amidst his busy managerial duties.”



photo courtesy of PhotographyRx

“Dr. Dozier is the best preceptor I have worked with. He really knows how to connect with students. During my IPPE rotations, he would make sure that we were able to get the best learning experience in the time we had there. Alan would impart so much of his past knowledge to us and we learned so much about healthcare in general. Not only would

he give us information about pharmacy and medicine, but also constantly encourage us to develop critical thinking skills. Honestly, he was so accommodating and was always looking out for our best interest. I could really tell that he was happy to teach us and excited to help us in our education. I was very blessed to have him as my preceptor during my IPPE rotations.”

Clinical Preceptor of the Year

David Putney, Pharm.D., Houston Methodist Hospital

Student Feedback:

“David Putney is one of the most dedicated preceptors I’ve had during my entire pharmacy career- hands down. He spent much more time teaching both myself and the pharmacy residents on rotation with me than any student (or resident) ever truly expects. He has a unique way of making learning very interactive – he challenges your critical thinking skills with hands-on learning activities and case-based scenarios. He allows the student to remain in the CCU all day and interact on a one-on-one basis with the medical team – residents, fellows, and the attending. It absolutely made this experience unique and exactly the challenge I needed going into residency.”

“He also tailored the rotation to my career goals and specific interests within cardiology, and involved unique discussions to incorporate my interests. He pushed me out of my comfort zone, gave me frequent positive and constructive feedback, and held me accountable to a resident-level learning experience. He is extremely dedicated to life-long learning, and he is very well-respected by all of the HMH team. It was an absolute privilege to learn from him during my rotation, and I know we will keep in touch for years to come. Dr. Putney is a very deserving recipient of the UHCOP Preceptor of the Year Award!”



Nguyen, Curiel Join Experiential Programs Office

UHCOP recently welcomed **Kimberly A. Nguyen**, Pharm.D., as Director of Institutional Based Advanced Pharmacy Practice Experiences and Clinical Assistant Professor.

Nguyen joined the college from Houston Methodist Hospital, where she had served in a Clinical Specialist positions in Cardiology and Internal Medicine beginning in 2004. Nguyen also developed and coordinated the Methodist Observership Program, which offered P1 and P2 pharmacy students early exposure to clinical/health-system pharmacy practice and environment. (Nguyen served as lead author of a paper on the program published in a 2012 issue of the American Journal of Health System Pharmacists).

Nguyen also received several citations during her career at Methodist, including Recognition of Excellence in Clinical Intervention Documentation; Recognition of Integrity and Versatility; ICARE Hospital Award nomination; and Certificate of Excellence-Speaker in the Grand Nursing Rounds.

A 2002 graduate of UHCOP's Pharm.D. program, Nguyen completed a PGY1 pharmacy practice residency at Dallas Veterans Affairs Medical Center with Texas Tech and a PGY2 Infectious Diseases residency at the University of Texas-M.D. Anderson Cancer Center.



KIMBERLY A. NGUYEN



LUPITA RANGEL CURIEL

Nguyen's teaching experience includes faculty appointments at Texas Southern University College of Pharmacy & Health Sciences (adjunct) and Texas Tech University Health Sciences Center School of Pharmacy (clinical assistant instructor) as well as a student/resident preceptor and mentor preceptorship/mentorship of Pharm.D. students and residents since 2003.

Another new member of the Experiential Programs team is **Lupita Rangel Curiel**, Program Coordinator 2. Curiel has an A.A.A.S. in Medical Office Management degree from the University of Texas at Brownsville and brings a wealth of experience in office management, financial and people skills. Coming from a university setting, she has extensive experience in coordinating programs in the academic setting. Her role in Experiential Programs will be to facilitate on-boarding of students to sites, E*Value assistance, coordination of preceptor educational conferences, and general office management. Please do not hesitate to contact her at grcuriel@uh.edu or 832-842-8337.

E-Value Time Tracking Tips:

If you are having problems viewing all of the intern's dates and hours to verify, please see the tip below:

The screenshot shows the E*VALUE system interface. At the top, there are navigation icons for Schedules, Evaluations, Time Tracking (circled in red), and My Profile. Below this is a 'Supervision' section with a 'Supervision' link circled in red. A text box with a red arrow pointing to the 'Supervision' link contains the following tip: "In order to view all the dates for the rotation, please make sure to go through all the dates for verification by checking the previous month's intern hours. Click on the link for the month that corresponds to the rotation on the upper left hand corner of the calendar." Below the tip, a calendar for October 2014 is visible, with the month 'September' circled in red. The calendar shows days from Sunday to Saturday with corresponding dates and a 'TOTALS' column.

Interprofessional Education Integrated into Curriculum

by Cathy Hatfield, Pharm.D.
Director, Institutional IPPEs

Serving as the national agency responsible for the accreditation of the professional degree in pharmacy, the Accreditation Council for Pharmacy Education (ACPE) has released a draft of the latest standards by which programs will be evaluated following implementation in fall 2016.

Dedicated entirely to interprofessional education (IPE), draft Standard 11 states that “the curriculum must prepare all students to provide entry level patient-centered care in a variety of practice settings as a contributing member of an interprofessional team.” The draft document can be downloaded from www.acpe-accredit.org/pdf/Standards2016DRAFTv60FIRSTRELEASEVERSION.pdf.

In anticipation of the new standards, the college has been actively developing and implementing several IPE activities, including:

(1) A required 4-hour ambulatory care experience for P3 pharmacy students at one of the following three locations:

- The No Place Like Home Longitudinal Ambulatory Clinical Experience (LACE) program is a program affiliated with Baylor College of Medicine. In this program, the pharmacy students participate in home visits with Baylor College of Medicine faculty and students. They spend one afternoon visiting two home-bound patients who might otherwise not receive care.
- The Houston Outreach Medicine, Education, and Social Services (H.O.M.E.S.) Clinic is a multi-institutional, multi-disciplinary student-run free clinic for the homeless of Houston. In this clinic, the pharmacy students spend four or more hours on Sunday morning providing care for Houston’s homeless population under the guidance of David Wallace, Pharm.D., and in collaboration with medical students from BCM and the University of Texas School of Medicine.



Above, a total of nearly 300 UHCOP pharmacy, TWU nursing and BCM medical students participated in the progressive case discussion in fall 2014.

- The Denver Harbor Family Clinic is a federally qualified health center (FQHC) in Houston modeled to bring health care to underserved communities. In this clinic, the pharmacy students spend four hours one afternoon a week taking care of Houston’s underserved population under the guidance of Nancy Chung, Pharm.D., BCACP.
- (2) A required 3-hour hospital simulation for P4 pharmacy students which occurs with medical students at BCM in conjunction with Texas Woman’s University (TWU) nursing students. This IPE experience focuses on learning to communicate and work in teams while working on a simulated patient scenario.
- (3) An elective Patient Safety class for P2 and P3 students that includes an online training component from the Institute for Healthcare Improvement (www.IHI.org) and an in-person faculty-facilitated progressive case discussion with BCM medical and TWU nursing students. There were 40 pharmacy students who participated in fall 2014.
- (4) A new Health Mentor Program is being piloted in the fall 2014 semester with participation by 30 first-year pharmacy students from UHCOP and 30 first-year nursing students from the University of St. Thomas School of Nursing. Consisting of four meetings over two years, the program involves a small group of pharmacy and nursing students interact with their assigned health mentor to obtain a comprehensive life and health history, prepare a wellness plan, assess patient safety, and provide support for self-management and healthy behavior.

The qualifications for a health mentor are: (a) someone who has a patient’s perspective on the healthcare system (does not need to be a health professional), (b) someone who has some disease state(s) they are will to disclose to and discuss with students, and (c) someone who is able to transport themselves to campus to meet with the students. Those interested in becoming a health mentor are encouraged to contact Cathy Hatfield at chatfield@uh.edu.



Above, UH pharmacy and BCM medical students finalize a patient’s therapeutic plan at the H.O.M.E.S. Clinic.

Introductory Pharmacy Practice Experiences (IPPEs) Key Component of Service-Learning, Community Outreach

by Lynn Simpson, Pharm.D.
Director, Ambulatory IPPEs

1. What are IPPE's?

IPPEs are Introductory Pharmacy Practice Experiences. As the profession of pharmacy has changed over the years from a focus on drug dispensing to the provision of patient-centered care, the University of Houston College of Pharmacy has implemented curricular changes that will produce professionals prepared to fill the evolving roles of pharmacy practice.

The primary goal of IPPEs is to provide the student with an opportunity to experience a broad range of pharmacy practice experiences early in their academic career. The IPPE courses are designed to prepare students for the Advanced Pharmacy Practice Experiences (APPEs) during their fourth professional year.

2. What is Service-Learning?

According to National Service-learning Clearing House, service learning is "a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach



Volunteer preceptors Le-Minh Tran, Pharm.D., left, and Karen Tieu, Pharm.D., right, and UHCOP students Christine Verduzco and Christine Roh are pictured during an American Diabetes Association event in which UH pharmacy students provided hundreds of screenings.

civic responsibility, and strengthen communities." With these goals in mind, UHCOP has chosen to make service-learning a part of our curriculum.

3. Why incorporate service-learning into IPPEs?

At UHCOP, we feel a profession in health care is a profession in service. Pharmacy students' learning can be enhanced by bringing the teaching out of the classroom and into the community. It provides the

student with a connection between the theoretical concepts of pharmacology, pharmaceuticals and pharmacy practice and the real-life service environment so that learning becomes more relevant and meaningful, i.e. experiential learning.

In addition, the Accreditation Council for Pharmacy Education (ACPE) describes requirements for the 300 hours of IPPE in its accreditation standards and guidelines in order for Colleges of Pharmacy to maintain accreditation.

ACPE states that the majority (i.e., a minimum of 150 hours) of IPPE-eligible hours must be balanced between community and institutional settings. However, it is stated that additional practice experiences in other settings

may be used for the remaining IPPE hours. Service-learning can fall into this portion of the IPPE hours, but these IPPE experiences should interface with didactic coursework and must provide students with direct patient-care responsibilities.

4. What defines healthcare related service for IPPE's?

Currently at UHCOP, the student may participate in many healthcare-related service activities, such as, but not limited to: participating in health fairs, blood pressure/diabetes/osteoporosis/cholesterol screenings, medication review sessions, or immunizations; working with residents at long-term care facilities or assisted-living facilities; and teaching children and/



IPPEs continued on page 7

IPPEs continued from page 6

or the public about health and wellness issues (e.g., proper nutrition and exercise, oral health, poison prevention, asthma awareness, etc.).

These activities must be performed under the supervision of a preceptor and they must document the hours involved in the service and then reflect back on how the event impacted the individual patients and improved the outcomes of the people in the community being served.

5. How are these events organized?

Many of these community-centered events are organized by our professional student organizations (we have 15 registered student organizations within the college).

Chain and independent pharmacies, hospitals, civic centers, places of worship, etc., often contact UHCOP faculty members or students to ask for our pharmacy students to participate in their health fairs.

Some of these events are organized yearly, while others are more sporadic based on the needs of the community. The student coordinator submits a form requesting IPPE credit and outlines the services to be provided by the students, along with the number of students participating, the name of the preceptor and the date/time of the event. Once approved by the Office of Experiential Programs, the event is scheduled and carried out.

During the event, students are able to ask the preceptor questions, interact with a diverse group of patients, and are asked to reflect on the impact they are making on patient care, which allows them to recognize how their education, professional biases and the culture of their profession affects their daily activities in providing patient care.



UHCOP students discuss patient screenings with volunteer preceptor Ali-Reza Shah-Mohammadi, Pharm.D., M.S., at an event in Houston's Gulfgate area.

After the event, the coordinator must submit the final form that lists how many patients were served, the names of the participating students, the initials of the preceptor overseeing the event, and a summary of the activities performed by the students.

Each student must then submit a form



Above, volunteer preceptor SueAnn Wang, Pharm.D., back row second from left, supervises members of UH APhA-ASP Chapter at a wellness event in north Houston's Aldine community.

documenting all of the service learning activities they did in the academic year.

6. How can you help?

A typical week/weekend involves at least two to three events often occurring simultaneously in different parts of the greater Houston area. Preceptors are desperately needed at these events to help guide our students to accurately perform these point-of-care services and assessments. Most health fairs are held on Saturdays and Sundays, but occasionally in the afternoon during the week.

If you are interested in helping precept our students, please contact me at lynn@uh.edu. Your name will be added to our preceptor listserv that is given to student coordinators, so that they may contact you to check on your availability for upcoming events.

Additionally, if you would like to hold screenings in your pharmacy, contact me and we can coordinate an event that would be mutually beneficial to your pharmacy/organization and patients as well as our students.



Pharmacy residents also are welcome to assist with precepting students at events. Above, then-residents Vi Doan, Allison Lau and Daniel Ortiz were among the preceptors for UHCOP students at a Houston YMCA-hosted event.

UPCOMING EVENTS

P1 Networking Mixer - Wed., Nov. 5, 2014, at UH Alumni Center

P4 Placement Conference - Thurs., Nov. 6, 2014, at UH Alumni Center

Residency Showcase - Friday, Nov. 7, 2014, Rockwell Pavilion,
UH M.D. Anderson Library

P1 Interview Day - Friday, Feb. 13, location TBA

For vendor registration and other details on the P1 Networking Mixer, P4 Placement Conference and P1 Interview Day, please visit

www.uh.edu/pharmacy/news-and-events/events/career-events/

For vendor registration and other details on the Residency Showcase, please visit

www.uh.edu/pharmacy/news-and-events/events/residency-showcase/

APPEs 2014-2015:

R4 September 29-November 7

R5 November 10-December 19

R6 January 5-February 13

R7 February 16-March 27

Preceptor's Midterm Evaluation of Student:

December 1, 2014

January 23, 2015

March 6, 2015

June 13, 2015

July 2015, 2015

On-campus days:

November 7, 2014

December 19, 2014

February 13, 2015

April 3, 2015

July 3, 2015

IPPE 2:

After Fall 2014 Semester (Winter Break)

Block 1: December 15 – December 26

(40 hrs/wk x 2 weeks) – total 80 hours

Block 2: December 29 – January 9

(40 hrs/wk x 2 weeks) – total 80 hours

Spring 2015 Semester

Block 3: January 12 – February 13

(16 hrs/wk x 5 weeks) – total 80 hours

Block 4: February 16 – March 20

(16 hrs/wk x 5 weeks) – total 80 hours

Block 5: March 23 – April 24

(16 hrs/wk x 5 weeks) – total 80 hours

APPEs: 2015-16

#1 May 25-July 3

#2 July 6-August 14

#3 August 17-September 25

#4 September 28-November 6

#5 November 9-December 18

#6 January 4-February 12

#7 February 15-March 25

Intro community – Summer 2015

IPPE - Intro Comm Block A 2015

March 25 - June 19

IPPE - Intro Comm Block B 2015

June 22 - July 17

IPPE - Intro Comm Block C 2015

July 20 - August 14